

RECEPTION - AUTUMN 1

CURRICULUM NEWSLETTER 2022

www.stmaryshorsforth.org

Twitter: @StMarysLS18



"Happy together in God's family,
we love, grow and learn."

Dear Parents/Carers,

Welcome to St Mary's School, firstly the children have coped amazingly with their transition period into school. Miss Emma, and myself have been extremely impressed with how well they have started to settle into school life and pick up their new routines and expectations; you should all be very proud of them. The children have been exploring their new environment and playing with old and new friends.

Tapestry, Twitter & school website: I will be setting up your child's Tapestry account over the next week and a link will be sent to the email on the consent form. At St Mary's we use Twitter to keep parents involved in activities, which we recommend parents/carers join and we have our own Reception Class page on the school website, where I add photos of special events.

Snack time / milk: The children are provided with milk up until the week of their 5th birthday, if you would like this to continue after please contact the school office. We do have a fruit bowl for snack time, alternatively if you would like to send in a healthy snack from home for afternoon snack, please feel free. **Please ensure there are no products containing nuts.**

PE: Reception PE is on a Thursday & Friday, please send you child to school in their PE kit and trainers. As the weather starts to get colder, please make sure they have navy joggers or leggings and a navy school hoody. We will start PE on Friday 23rd of September (this is due to school photos on the 22nd of Sept when they will come in school uniform).

Spare clothes / wellies water bottle: Please can your child have a named pair of wellies to stay in school and if you feel your child needs extra clothes, please bring in a PE bag, but this will again stay in school (this bag will not go back and forth to home every day). Your child will also need to bring a named water bottle each day.

Phonics and literacy workshop: This will be for parents on **5th October at 3.30pm** I will add the slides to the Reception class page on the school website. I will address the teaching of phonics, early reading and writing which will support you and your child to learn to read and write (the children will watch a film in another classroom).

Dates and notices: Mrs Hurley sends out a weekly newsletter/diary dates to share news and celebrations that have happened across our school and community, it also contains important school dates and events, this is an excellent way of staying on top of dates and upcoming events.

If you have any further questions, please do not hesitate to ask, if you need to get hold of me the quickest way is to send an email to the school office: office@stmaryshorsforth.org

Thank you for your support in settling your child into school life,

Miss A Roberts (Class teacher)

Weekly Important Dates

Thursday & Friday

PE (starting 23rd of September) please where school PE kit.

Important Dates

22.9.22 - Individual photographs

23.9.2021 – PE will start

25.9.22 @ 11.00am Family Mass in church*

29.9.22 - Darker skies project

30.9.22 @ 9.15am - Macmillan Coffee Morning*

4.10.22 - Reception Saint Day – St Francis

5.10.22 @ 3.30pm - Reception parents phonic meeting*

6.10.22 - Rosary Day

7.10.22 @ 2.30pm - Harvest Festival Assembly*

13.10.22 - Flu immunisations

18.10.22 @ 4.00 – 6.30pm - Parents Evening*

19.10.22 @ 2.00pm Stay and play session*

20.10.22 @ 4.00 – 6.30pm - Parents Evening*

20.10.22 - School closes

Phonics and Literacy

This half term we will start work on Phase 2 of Floppy's phonics, starting to blend and segment simple CVC words, using their 'phonic fingers'.

Introduce the characters from the reading scheme Oxford Reading Tree and we will begin to learn phase 2 'tricky words' (through sight reading) these are words that cannot be decoded.

In writing we will be developing a good pencil grip, making patterns, starting to form letters and writing their own first names from memory in pre-cursive handwriting.

This half term our focus texts will be linked into our topic 'Traditional tales;' these will include 'The 3 Pigs, 3 Bears, Little Red Riding Hood'. We will be starting to look a different style of text such as poetry, fiction and non-fiction and rhyming stories.

Physical Development

We will be developing both gross and fine motor skills through activities both inside and outside. The children are encouraged to use a variety of tools such as scissors, pencils, adult knife and fork at lunch time, paintbrushes, rolling pins... etc.

We have two PE sessions a week and we will be exploring different ways to balance and move around safely. We will start to look at how exercise keeps us fit and the effects it has on their bodies and healthy snacks.

RE

The children will learn their school prayers, how to make the sign of the cross and start to take part in collective worship.

In RE lessons this half term, the children will be learning about "God's World." We will be learning about the things God created for us and how to care for them. We will reflect on how God made each one of us special and different.

The Foundation Stage

Curriculum

Half-Term 1



Topic: Our amazing selves / Homes

This half term we are focusing on 'our amazing selves' and 'homes,' and how special each of us is and what makes our families unique and their interests. The children will be getting to know each other's names, learning to share and take turns with their new friends. We will be exploring different feelings and how we can stay safe and who can help keep them safe. Our role play area will be the 3 Pigs to link into different homes.

We will be looking at how they have change (UW – past and present), family trees, making maps of the classroom, school and how they get to school and their local surroundings.

Mathematics

We use the White Rose Maths scheme and will be exploring numbers 1, 2, 3 looking at comparing the composition of each number. We explore through practical investigations what each number represents within its place value. We count forwards & backwards, look at 1 more, 1 less. This will help to build the foundations to number work and early problem solving. We will be focusing on counting objects accurately by saying a number name for each item and introducing the correct numerals.

We will also be looking at matching, sorting, comparing groups, size, mass, capacity and making AB repeating patterns.

PSED

We have a weekly circle time session where we will be exploring their own feelings based on the book 'Colour Monster by Anna Llenas. We will support the children to learn different strategies to calm down and ways of expressing their feels.

Once the children are settled, we will slowly introduce the 'Leader in me' scheme of work that the whole school is following to promote positivity, resilience, and independent children in a thriving school community.