

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£18,060
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£17,790
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,790

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			52%	
Intent	Implementation	Impact	£9,110	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Pupils to learn the skills of netball, football, athletics, cricket to be able to partake in matches / competitions.	<ul style="list-style-type: none"> Weekly netball club run by specialist PE teacher for KS2 children. Weekly football club after school for KS2. Matches played between children in club. Matches organized with other schools. Bishop Roche Cup tournament. Bishop Cup tournament. Bambisanani Partnership International Athletic Challenge 2023. 	£750 for PE specialist to run KS2 netball club after school Travel costs £380	<ul style="list-style-type: none"> Children have developed their netball skills; all children know the rules of netball and have the basic skills required. They have had many opportunities to play against other schools and this has helped to prepare them for high school sport. Children have done well in inter netball competitions and the team have progressed. Children feel like they are ready to play netball at high school and are looking forward to this. 	<ul style="list-style-type: none"> To build up our relationship with other schools and play friendly netball games more regularly.

<p>Pupils to be able to swim at least 25metres.</p>	<ul style="list-style-type: none"> Weekly swimming lessons organised for Y3 and Y4 (throughout the year). Additional swimming coach to support teaching of swimming. Cover the increased cost in travel and swimming. Professional development for staff to support high quality swimming and water safety lessons for their pupils. 	<p>Swimming transport costs £3,800</p> <p>£400 professional development</p>	<ul style="list-style-type: none"> 86% of children were able to swim 25 metres. 	<ul style="list-style-type: none"> Continue to use our programme of swimming starting in Y3 as research shows the younger, they are, the less fear they have of water. Next Y4 will swim in autumn and spring then Y3 Summer. Ensure new Y3 teachers are trained and feel confident to support Y3 swimmers in the pool.
<p>Pupils to learn the skills of football and to be able to partake in football matches.</p>	<ul style="list-style-type: none"> Outside agency MVMNT, ran a sports club after school for KS2 with a focus on developing skills and helping children learn how to defend and attack the ball. St Mary's were involved in 2 leagues and had two football teams this year. U11's and U9's both were competitive teams and played many games home and away. U9's kick about event attended Catenian cup. New correct sized football nets purchased. 	<p>£300 travel costs £420 for football goals for matches 2 new playground sets of nets - £750 New balls / bibs £100</p>	<ul style="list-style-type: none"> The children have increased their fitness and developed many skills such as their understanding of the game, team work skills and passing skills. They used these skills to play efficiently in a team. As the year progressed, the children found strengths in the position they played best in and worked hard to win games. 	<ul style="list-style-type: none"> Continue to build our school football team and strengthen it. Continue to compete in fixtures. Offer competitive opportunities to Y2 / Y3 / Y4 - 5 a side games etc.
<p>Improve physical activity levels in our most inactive pupils by identifying least active groups of children and providing additional opportunities for them to access extracurricular clubs.</p>	<ul style="list-style-type: none"> Identified least active children via class teachers. Training sports leaders/playground leaders. Working to ensure maximum uptake of our extracurricular clubs to engage as many pupils in extracurricular clubs as possible. Monitoring of extracurricular clubs for specific groups of 	<p>£700 paid to extracurricular clubs to support Pupil Premium.</p> <p>£850 Play time equipment</p>	<ul style="list-style-type: none"> A variety of extracurricular activities being delivered across school to both KS1 and KS2. Attendance at clubs has improved this year. Positive attitudes to health and well-being. 95% of parents agree that the school supports children with their physical health. 100% of children in KS1 feel 	<ul style="list-style-type: none"> To continue to encourage the least active children to join clubs and promote their participation in sports activities through leadership roles. Carefully monitor the uptake of clubs for specific groups of children. Continue to provide opportunities for specific

	<p>children.</p> <ul style="list-style-type: none"> • Ensuring our high-quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. • Educating our children in the value and benefits of a healthy active lifestyle. • School competitions and tournaments, house competitions. 		<p>that we encourage them to look after their physical health.</p> <ul style="list-style-type: none"> • 100% children in KS2 feel that we encourage them to look after their physical health. • Pupils' activity at lunch and break increased due to play time equipment available. • Pupil premium children experienced new opportunities. Between 20% and 40% attended clubs throughout the year. • 58% children with SEND accessed at least one club. 	<p>children to attend out of school competitions and activities to increase opportunities and capital culture.</p>
<p>All children have at least 30 minutes of physical activity in schools' hours per day.</p>	<ul style="list-style-type: none"> • Class teachers ensure that there are movement breaks throughout the school day to keep children active. • Survey to be done at the start of the year and end of the year to show that we encourage children to be physically active. • Range of playtime equipment available to encourage children to play a range of sports at playtime. • Playtime leaders trained up to support play. • Break times – 10 minutes x2 • Lunch time – 30 minutes 	<p>£150 playground leaders training</p>	<ul style="list-style-type: none"> • Survey completed at the start and end of year shows increase in activity levels and children's enjoyment of PE and outdoor games and learning. • 100% of children from pupil survey says that school encourages them to be physically healthy – children feel like they are taught how to eat healthy and how to be fit. 	<ul style="list-style-type: none"> • MVMNT to train up sports leaders next year and to be in school with them 1 lunchtime a week to continue to develop our children as play leaders. • Children will be taught a range of techniques and games to engage younger children, giving them lifelong skills and supporting them to develop leadership role.

<p>Ensure children with SEND have access to physical activity to support their needs.</p>	<ul style="list-style-type: none"> • New flooring installed into the sensory room to support SEND children with their SEND needs with a focus on sensory circuits. • Sensory equipment bought such as exercise balls. 	<p>£510</p>	<ul style="list-style-type: none"> • Allows children with ADHD and ASC time to access sensory circuits and other calming activities and all teachers have identified in IEP reviews that all children are then ready to learn and can focus in learning. • 100% of children identify the sensory room helps them to feel calm and ready to learn. 	<ul style="list-style-type: none"> • Ensure a timetable is put together so that children can use this room regularly. • Continue to develop the room, adding more sensory items to develop movement.
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 17%</p>
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Intent	Implementation	Impact	£3110
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Provide high quality PE teaching for all children and CPD for all staff.</p>	<ul style="list-style-type: none"> • PE specialist employed to work 1 full day a week to support, staff, CPD training and attend sports fixtures. • Staff received high quality gymnastics CPD from PE specialist. • PE scheme used across school and implemented. Get Set 4 PE supports staff with planning, challenging pupils and reduces workload. 	<p>£1000</p> <ul style="list-style-type: none"> • PE has a very high profile at St Mary's. Children talk highly of PE with 100% identifying them enjoy lessons and have a greater understanding of what they have learnt and how to apply it as evidenced by pupil voice interviews. • The use of Get Set 4 PE has increased creativity in lessons. • It has increased children and staff's knowledge of PE and the fidelity to the scheme is shown in the progress of the children. • Supports teachers who are 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • Ensure all teachers have a good understanding of PE for their year group due to teachers moving classes. • Provide support for staff new to year group. • Ensure new PE specialist has a good understanding of Get Set 4 PE. • To deliver a PE staff meeting to ensure progression across year groups in place and staff have a good understanding of how PE is taught.

			new to school or have limited experience of teaching PE. 100% of staff felt more confident in teaching of PE following CPD.	
All children are able to meet the minimum swimming requirements of the National Curriculum.	<ul style="list-style-type: none"> • Use tracking of data from previous years. • Teacher monitoring in swimming lessons. • Survey used to identify any children unable to swim. • Offer additional swimming sessions to identified children. 	£250	<ul style="list-style-type: none"> • 93% of Y4 children meet minimum swimming requirement. • Y4 teacher had the correct training in place and felt confident to teach swimming. 	<ul style="list-style-type: none"> • Continue to monitor % of children who are able to swim competently at the end of Year 4. • Ensure new Y4 teacher has the correct training.
To provide opportunities for children to attend local sporting venues and to increase their awareness of and their love of PE and sport.	<ul style="list-style-type: none"> • Leeds Schools Sport Association. • Leeds school's football association. • Year 4 skipping competition. • Year 2 skipping competition. • Bishop Roche Cup (U11's netball). • Netball after school club. • Friendly football matches within BWCAT. • Friendly Netball matches within the BWCAT. • Fun run – Y3 – Y6 children. • Catenian cup – full day football tournament. • Northern Ballet – Y3/Y4. • West Yorkshire Cross country event. • Catholic schools' cross-country championships. • Kick boxing after school club. • Phoenix Theatre Dance. • Bike ability Y5 / Y6. • Multi skills after school KS1 and 	<p>Leeds Schools Sports association £60 Y4 skipping festival £420 Coach = £280 Total £700</p> <p>Y2 skipping festival £420 Coach £200 Total £620</p> <p>Fun Run coach £280 Bishop Roche Cup coach £200</p> <p>Total £1860</p>	<ul style="list-style-type: none"> • Children enjoyed the opportunities and increased the awareness of sport. • 25% of parents identified rise in opportunities for children as something the school had done very well in July 2023 parent survey. • Increase in children's skills. • Increase in their social understanding of team games, sportsmanship, determination and resilience. • Experiencing alternative venues and facilities. • Increased enjoyment in sporting competitions and working together. • Through Northern Arts and Phoenix Theatre Dance a range of children, both boys and girls had the opportunity to perform in front of a large audience at a theatre in Leeds. Was a new 	<ul style="list-style-type: none"> • Continue to plan for more opportunities to increase the awareness of PE and sport. • Continue to give opportunities to all children, especially pupil premium children, to visit different venues and try different sports. • Ensure range of children asked to take part in sporting activities.

	KS2. <ul style="list-style-type: none"> Gymnastics after school KS1 and KS2. Sports captains. Northern Arts. Yoga club. Performance at The Carriage works. 		opportunity for a lot of children especially PP children. <ul style="list-style-type: none"> Children had the opportunity to experience alternative venues and facilities. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	£1260
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through staff development and training the expertise and confidence of all those engaged in the teaching of PE and sport is increased.	<ul style="list-style-type: none"> All staff attended a session of CPD training in gymnastics where they observed a PE specialist teaching their class. PE survey to all staff to identify needs of the staff. Swimming courses to uplevel teaching skills for new teacher. PE lead worked with PE specialists throughout the year to improve her confidence and understanding of leading PE. PE lead accessed subject specialist training for PE via National College. Internal deep dive in PE. 	Gymnastics £300 £400 Cover where needed Swimming course already accounted for in section 1.	<ul style="list-style-type: none"> 100% staff have fed back that gymnastics CPD was useful and have used many of the ideas in their own lessons. They particularly felt it was useful to see somebody working with their class. 100% staff felt more confident in the teaching of gymnastics. 100% staff felt more confident in the Increased confidence in PE lead. Successful deep dive in PE where all staff including subject lead could articulate impact of CPD. 	<ul style="list-style-type: none"> New Y4 teacher will need swimming CPD depending on who teaches PE. PE lead will work with staff in new year groups to check for any areas to develop.

<p>Continue to develop our relationship with MVMNT and use their expertise to support staff in areas such as challenge, invasion games and dance.</p>	<ul style="list-style-type: none"> • Teachers have had opportunity to observe good practice in challenge, invasion games and dance. • Staff have liaised thoroughly with MVMNT to evaluate current provision against National Curriculum to create a purpose fit long term plan to improve teaching of PE and inform CPD. • Deliver a range of after school clubs across the year and ensure feedback to staff of particular strengths and areas to develop. • PE lead had handover meeting to ensure clear expectations for the teaching of PE at St Mary's shared with MVMNT. 	<p>£0</p>	<ul style="list-style-type: none"> • 100% staff worked closely with MVMNT and 100% feel supported to ask questions to improve their confidence. 	<ul style="list-style-type: none"> • Planned CPD to support teaching of areas identified in staff confidence survey, detailing different areas of PE. • Continued high quality feedback to staff of particular strengths and areas to develop of children.
<p>To deliver two hours of high-quality PE per week within the curriculum timetable.</p>	<ul style="list-style-type: none"> • Monitor teaching of PE through drop ins, pupil interviews to ensure two hours of PE teaching per week. • Ensure staff have time to observe/plan/discuss with BP and JL our school specialists. • Our school scheme GS4PE has online training, staff allocated time to watch CPD. • Each class have a set two hours of PE per week which is monitored by PE lead. 	<p>Compulsory BWCAT Administration payment of 3% £560</p>	<ul style="list-style-type: none"> • PE curriculum is embedded across school and children speak highly about it. • Improved fitness and stamina. • Assessment shows high percentage of children achieving expected or above in PE. SEND and PP children achieving higher in PE when compared to English and maths. • Data for children working at expected standard July 2023: 	<ul style="list-style-type: none"> • Continue to give children a range of sports across school. • New sports added into our LTP to ensure we are covering a wide range of sports for example net and wall, striking and fielding and invasion games. • Continue to monitor teaching of PE via drop ins, assessment

			<ul style="list-style-type: none"> • Reception PE = 100% GLD • Year 1 PE = 96% EXS • Year 2 PE = 93% EXS • Year 3 PE = 100% EXS • Year 4 PE = 90% EXS • Year 5 PE = 90% EXS • Year 6 PE = 97% EXS <ul style="list-style-type: none"> • SEND data Reading =55% Writing = 32% EXS Maths = 55% EXS PE = 83% EXS • Pupil Premium data Reading = 64% Writing = 55% EXS Maths = 64% EXS PE = 82% EXS 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	£2880
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To offer a range of sporting activities to all pupils.</p>	<ul style="list-style-type: none"> • Clubs throughout the year - football/netball/multi-skills/skipping/yoga/dance/gymnastics/athletic/tag rugby/cricket/kick boxing. • Opportunities to take part in competitions such as Catenian Cup, Bishop Cup (football & netball) cross country running/fun run, U11s football league for girls & boys. • Transport to venues – for extra curriculum events (see above). • Fun Run. • Y2 skipping. • Y4 skipping. • Bishop Roche Cup. • Through MVMNT we now offer a much wider range of activities consistently throughout the year. 	<p>Costing already listed in section 2.</p>	<ul style="list-style-type: none"> • Children speak very highly about the different sporting opportunities they are given at St Mary's in pupil voice interviews and rate it as a strength of the school. • Very positive feedback from parents for giving the children many opportunities. As above. • Due to an increase in sporting competitions and matches children are becoming increasingly more confident and are developing their sportsmanship outside of school. • Pupil premium children experienced new opportunities. Between 20% and 40% attended clubs throughout the year. • 58% children with SEND accessed at least one club. • 2022/23 club numbers • Netball Autumn = 14 Spring = 20 Summer = 22 • MVMNT clubs Autumn KS1 Multi Sports = 11 KS2 Multi sports = 9 Spring KS2 Football = 20 KS1 gym = 21 KS2 gym = 16 Summer 	<ul style="list-style-type: none"> • Continue to plan more activities that appeal to children especially those who are interested in different sports such as kick boxing. • Survey of children to identify the activities they would be interested in. • Activities for sport at playtimes as pupil premium children identified they couldn't stay after school to access clubs.
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			KS1 football = 16 Rounders = 15 <ul style="list-style-type: none"> • Martial arts club Autumn = 21 Spring = 20 • Phoenix dance club = 14 	
<p>To use Health Week as an extra opportunity for school to promote healthy living and lifestyle choices. To promote diversity and make children more aware of our local sporting superstars.</p>	<ul style="list-style-type: none"> • Health week was completed by children across school Reception – Y6. A range of activities were planned for the week. • Activities: • Dance • Cricket • Inflatable • Orienteering • Multi sports • Team games • Fitness carousel • Sports day • First Aid course • Y4 kick about football • Netball • Each class studied a local sports person who has achieved highly in sport and fed back in an assembly what they had learnt. 	<p>£125 £240 £125 £90 £804 £375 £1830 Transport costs £50</p> <p>Parental contribution of £1759 leaving total of £1880</p>	<ul style="list-style-type: none"> • Positive feedback from children and staff about the opportunities Health Week gives the children/ them. • 95% parents agree that the school supports their child's physical health. 	<ul style="list-style-type: none"> • Continue to give all children the opportunities to take part in an array of sports especially the least active children. • Investigate a range of new activities for health week 2024 in autumn term to increase the range of sports. • Liaise with a range of companies to access taster sessions to reduce the cost of health week. • Ensure clear plan for health week by February 2024 with costings.

<p>Purchase of equipment to improve sporting participation based upon audit of current need and extra curriculum activities.</p>	<p>Equipment bought:</p> <ul style="list-style-type: none"> • Balls • Bean bags • Spots • Cones • Gym mats • Playtime equipment • Net balls • Football • Pumps 	<p>£1000</p>	<ul style="list-style-type: none"> • Children have more opportunities during their lessons due to greater range of equipment. • Children can be challenged more e.g. a range of different sized balls to make tasks harder/easier. • Children are more active at playtimes as they have a range of equipment. 	<ul style="list-style-type: none"> • Due to a slight change in LTP ensure we have the correct equipment for each sport. • Ensure children understand how to use all equipment safely. • Train playground leaders to assist with games at playtimes.
<p>All children have access to outdoor adventurous activities in Years 5 and 6.</p>	<ul style="list-style-type: none"> • All Year 5 children visited Carlton Lodge for 2 nights where they experienced a variety of activities such as: canoeing, raft building, high ropes, orienteering, sports Olympics, climbing, den building, problem solving, zip wire and night walking. • The PE lead attended the residential so could articulate the impact of residential and range of activities. • Year 6 visited Peat Rigg for residential where they experienced a range of activities such as archery, canoeing, orienteering, abseiling, crate climbing, high ropes, low ropes and bushcraft. • Reasonable adjustments put in place to allow all children to access the residential. • Funding for pupil premium children to attend the 	<p>£1250</p>	<ul style="list-style-type: none"> • All children were given the opportunities to attend the trip and have a wide range of experiences. • 100% of children in Year 5 identified the residential as a highlight of their year and identified they had increased their resilience. • 100% of children in Year 6 identified the residential as a highlight of their year and identified they had increased their resilience. • All children had the opportunity to take part to develop their social and emotional mental health, stamina, resilience, PE skills, fitness and teamwork. 	<ul style="list-style-type: none"> • Y5 and Y6 residential to take place as normal 2023-2024. • Ensure we have spoken to any families who may require additional financial assistance for residential or clothing to take part. • PE lead to go on part of the Y6 residential. • Reasonable adjustments in place for specific children including pre visits.

	residential.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1430
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children in Y5 and Y6 have the chance to access and understand road safety on a bike.	<ul style="list-style-type: none"> All children took part in Bike ability Level 1 and level 2 where appropriate. 	£100 for transport and funding.	<ul style="list-style-type: none"> 100% children achieved level 1. 90% children achieved level 2. 100% increase in understanding of safety for children. 	<ul style="list-style-type: none"> Continue with bike ability as this is a life skill and ensures safety of the children. Continue to encourage those least active children to get involved in new activities such as cycling. Promote cycling at local venues.
All children joined in with Sports Day and had the opportunity to compete in an array of activities.	<ul style="list-style-type: none"> New format used to ensure children were active for longer and got to have ago at a wider variety of activities. Practice for sports day particularly for children with SEND so had the opportunity to have a trial run. Sports leaders to support the children throughout school. Clear plan shared with staff to ensure smooth running of the 	£80 – sports day stickers	<ul style="list-style-type: none"> 100% children were able to join in with all activities and displayed good levels of team spirit and sportsmanship. We had a high level of parents coming to watch sports day and received positive feedback. 23% of parents specifically identified sports day as something they felt had been great this year. 100% positive staff feedback identifying that children's 	<ul style="list-style-type: none"> Use same format as this year to ensure increase in activities. Ensure sports day planned well in advance and shared with staff. Equipment identified and checked prior to the races by all staff. Take feedback from children in KS2 as to races they would like to have.

	day.		behaviour was better on sports day due to less time waiting for the next race. <ul style="list-style-type: none"> 100% children were more physically active due to layout of sports day. 	
All children at St Mary's are given the opportunities to access competitive sports.	<ul style="list-style-type: none"> As a school we have taken part in many out of school competitions. This year we have built up our competitive football team and we have had a U9's and U11's team who enjoyed playing competitive football. Netball team – we came 3rd in the Bishop Roche Cup Catholic schools' cross-country competition – we came 3rd. Fun Run 	Costing is already accounted for in section 2.	<ul style="list-style-type: none"> Pupils are much more used to attending matches and have developed their sportsmanship behaviour. 100% of children who accessed competitive sports identified it as a highlight of their year. Specific children identified to have particular strengths and identified for sports star awards. 	<ul style="list-style-type: none"> Liaise with outside agencies/other school/ clusters about competitions. Ensure list kept of all children who have accessed competitions to ensure range of children are invited. Promote competitive sport opportunities for specific groups of children. Monitor feedback from children following events.

Signed off by	
Head Teacher:	Sarah Hurley
Date:	21.7.23
Subject Leader:	Megan Roberts
Date:	21.7.23
Governor:	Barbara Pounder (PE Governor) Aoibheann Kelly Edwards (Chair of Governors)
Date:	21.7.23