RECEPTION - SUMMER 1 CURRICULUM NEWSLETTER 2022

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Twitter:

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Dear Parents/Carers,

Welcome back, I hope you have all had a wonderful Easter and caught up with family and friends.

<u>Warmer weather:</u> Fingers crossed the warmer weather continues, please can you ensure your child has a named water bottle and a named sunhat that can be left at school and fits into their tray. On sunny days, please ensure your child has sun cream on before they come to school.

<u>Sun cream:</u> Please apply sun cream before your child arrives at school, a high factor once a day cream is a good way of insuring, they are protected all day; (as staff are not allowed to apply to apply sun cream and due to allergies, we do not have it in school).

<u>School Trip:</u> We are going to the farm on the 25th of April. A letter has been sent out to everyone before the Easter holidays. Your child needs to be at school *by 8.35am* as the coach leaves promptly at 9am. There is a voluntary charge of £16.34 for the trip, but unfortunately if there are insufficient contributions the visit will be cancelled (please visit parent pay). This is always a fantastic trip, and the children and staff have a wonderful day!

<u>Tapestry / Twitter / Website:</u> Thank you to everyone that added to your child's account during the Easter holidays. At St Mary's we use Twitter and post pictures of activities on the school website under our Reception class page.

As always, thank you for your continued support, Miss Roberts



Important Days Monday

Return reading books to be changed every Monday morning

Tuesday & Thursday
Come in PE clothes

Important Dates

<u>25.4.22</u> – Farm trip (arrive at school 8.35am)

2.5.22 - Bank holiday (school closed)

3.5.22 - Class photos

19.5.22 - 9.15am Reception class assembly*

19.5.22 - Bee Man in school (dress as a bee or flower)

24.5.22 - Reception stay and play*

26.5.2022 - 9.30am Whole school Mass

26.5.22 - Jubilee celebration

26.5.22 - Finish for half term



Phonics and Literacy

We have covered all phase 2 and phase 3 sounds so we will be recapping and reviewing phonemes & graphemes, looking at the position and pattern of them within words i.e. at the beginning, middle, end of a words to support reading and writing.

We will be continuing with the sequence of 'predicting, understanding and writing' to support the children's grasp of texts & stories. As well as building on the children's phonic knowledge so words are phonetically spelt as well as sight learning 'tricky words'. The children will start to work more independently and in groups to start to prepare them for Year 1 and we will use fact and fiction texts, as well as different styles of writing i.e. lists, story writing, speech bubbles, instruction writing etc.

We will continue to work on corresponding letter names and sounds, to support tricky words and HFW.

Physical Development

In PE, we will be revisiting ball skills with the added element this time of incorporating & practicing bat and ball skills, to promote hand-eye coordination, as well as partners & teamwork.

We will continue to work on our fine motor skills through play and focused activities to help us with our writing and letter formation to become smaller and accurate cutting skills.

RE

This half term, the children will be learning about "New Life", which fits in wonderfully with spring. The children will begin to understand that Jesus rose from the dead, so we can experience the Easter joy. They will learn about the Ascension of Jesus going back to his father in heaven. Throughout the month of May, we will be reciting the 'Hail Mary' as well as learning the 'Lord's Prayer'.



Topic: Minibeasts

As part of our minibeast topic, we will be looking at the life cycle of a caterpillar and watching, as they grow from eggs into butterflies and then releasing them into our herb garden. We will be collecting and making wormeries and looking at how they live in the different layers of soil.

The children will continue to plant different flowers and seeds and watch the life cycles of growth and learn how to look after and care for them. This will also link into our RE topic of New Life.

Mathematics

In number this half term, we will be continuing to work on the correct number formation from 0-9. We will be covering adding and subtracting, doubling, sharing and problem solving. We will be counting on and back from a given number up to 20 and beyond and starting to look at teen numbers, using the correct vocabulary when using place value within teen and larger numbers. We will also be looking at odd & even numbers and counting in 2s and how this links into doubling.

In space, shape and measure the children will be focusing on 2d & 3d shapes, weight, capacity, length and height.

PSED

The children are working really hard to get their photo on the 'Valued Virtues' board. We have 5 gnomes called, Respectful Robin, Determined Dennis, Patient Peter, Kind Katie & Friendly Felicity. To get on the board they have to be spotted doing one of the above virtues by staff or another child. This all ties into the school's ethos and Christian beliefs as well as the EYFS curriculum of building relationships, self-confidence and self-awareness and managing feelings and behaviour.