

# RECEPTION: AUTUMN 2

## CURRICULUM NEWSLETTER 2023

[www.stmaryshorsforth.org](http://www.stmaryshorsforth.org)

Twitter: @StMarysLS18



"Happy together in God's family,  
we love, grow and learn."



Dear Parents/Carers,

Welcome back after half term, the children have had a really good first week back in school. It is a busy and exciting half term, as we start to get ready for their first Nativity at school. There is also a pantomime, Advent workshop, class party and Christmas jumper day, as well as all the normal learning going on.

**PE day:** Please note that our PE days are changing and we will now have PE every Wednesday and Thursday.

**Advent workshop:** on Thursday 1<sup>st</sup> of December we are having, our Advent Workshop. Parents or Grandparents are invited to come and join in the celebrations at 2pm. Please can I ask that only one adult comes and no younger siblings due to space, thank you.

**Nativity:** We will be starting to learn the songs for Nativity after half term. Children will be given parts and we will send a letter home if we need any clothes bringing in. The Reception nativity will be on Thursday 14<sup>th</sup> of December at 2.30pm.

**Pantomime and class party:** On the 6<sup>th</sup> of December we are having a pantomime in school where the children will sit and watch it with their Y6 buddy. On Wednesday 12<sup>th</sup> it is our class party the children will come in party clothes, please make sure they are warm and that they can still go to the toilet in their outfits. We ask for a £1 to buy the party food this will go out via parent pay.

**Tapestry & Twitter:** Thank you to everyone that added to your child's account over half term; it was lovely to learn what exciting activities the children got up to and they have loved sharing their adventures with their friends. Please do keep adding any news or family celebrations throughout the year. At St Mary's, we use Twitter to keep parents involved in activities which we recommend parents / carers to join.

Thank you for your continued support, Miss A Roberts (Class teacher)

### Important Days

**Wednesday & Thursday**

PE

**Reading books returned**

Monday morning

### Important Dates

**13.11.23** Antbullying week & odd sock day

**27.11.23** Reception bring a Christmas bauble

**28.11.23** - Height and vision check

**3.12.23** @11.00am Family Mass

**29.11.23** 3.30pm Reception maths parent meeting\*

**1.12.23** 2.00pm Advent Workshop

**15.12.23** 2.30pm Christmas Fair\*

**6.12.23** Pantomime in school

**13.12.23** - Flu vaccines

**14.12.23** 2.15pm Reception nativity

**8.12.23** Christmas Jumper Day & Christmas Dinner Day

**21.12.23** Christmas party day

**22.12.23** Non-uniform day & @9.30am Whole school Mass

**22.12.22** Finish for Christmas holidays

## Phonics and Literacy

This half term in phonics we will continue with phase 2 sounds and tricky words. We will still be carrying on making verbal sentences to develop their knowledge and understanding of how sentences are structured. We will be focusing on reading CVC, CVCC, CCVC words to increase our reading fluency.

Within Literacy we will be making lists, cards and invitations to go with this half terms topic of 'Transport' and road safety. We will be creating maps of features we see on the way to school within our local area and labelling.

We will continue work on pencil grip, writing their names, letter formation and using their phonic knowledge to support them with reading and writing words.

## RE

This half term, the children will be learning about "God's Family". The children will be given opportunities to:

- know that angel Gabriel asked Mary to be the mother of God's son
- that in Advent we prepare to celebrate Christmas.
- to know the story of the birth of Jesus.
- reflect on how important this is for us.
- that the shepherds were the first to hear about the birth of Jesus.
- that God made us to know and love him, as well as to show our love for him by helping one another.
- that we can show his love to others.

## Mathematics

Subitising: we look at numbers to 5, looking at different arrangements. We look at the cardinality of counting so the last one counted is the total, counting aloud beyond 10, counting backwards, starting from a given number and then carrying on and numeral recognition.

Composition: explore the concept of the 'part-part-whole' and 10 frames. The composition of numbers within 5 (how they are made up of other numbers, early addition, and subtraction).

Comparison: compare sets using a variety of strategies, including subitising and by matching. Comparing groups to see if they have 'more, less or the same amount.

## The Foundation Stage

### Autumn Half-Term 2



## Physical Development

Children will continue to have two PE lessons this half term and we will be developing their knowledge of how to use the equipment safely, pair work and mounting and dismounting equipment.

The children will also be practising their fine motor skills through using scissor's and activities at the Funky Fingers table, as this will support their pencil grip.

## Topic: Transport

We are looking at different forms of transport, how we can travel around, jobs they are used for such as delivering post, food... etc. Also, who uses transport to help us such as police, fire and paramedics. We will be looking at how transport has changed from the past to present day. We are hoping to have a visit from the police to talk about road safety (fingers crossed).

In the second half of the term, we will link travel into Christmas and how Father Christmas, travels around the world and we will look at different countries he travels to.

## PSED

We have a weekly circle time session linked into the school's virtues which are discussed each week in Tuesday's worship. As a class we constantly talk about feelings and how our actions might impact on a friend. Having the understanding and knowledge on how to build relationships in new social situations, will help deepen their skills to confidently deal with new situations. We are starting to use the language from the Zones of Regulation to support how we feel. We do this through the story the Colourful Chameleon.