

YEAR R SPRING 2

CURRICULUM NEWSLETTER 2021



"Happy together in God's family,
we love, grow and learn."

www.stmaryshorsforth.org

Twitter: @stmarysLS185AB

Dear Parents/Carers,

I hope you have all had a wonderful week's holiday and have enjoyed a screen free week.

It is brilliant news that we will be all back together on the 8th of March!

Lent Mass: Every Tuesday Father Emmanuel is leading a Mass at 2.30pm so there will be no story time on a Tuesday (I have added the link to Tapestry).

Share a story: If you would like your child to read a story and send it to the office the closing date is the 1.3.2021.

World Book Day: This is on 4th March and the children will come to school in their pajamas.

Sports Relief: On 19.3.2021 the children will come to school in home / sports clothes and bring in a £1 to help raise money for the charity.

Tapestry / Twitter / Website: Thank you for sharing your half term activities, the children love sharing their adventures and stories with their friends. At St Mary's we use Twitter to keep parents involved in activities and we also post pictures of activities on the school website under the Reception class page.

I am supported by Mrs Caldwell every Monday, Tuesday and Wednesday morning and Mrs Quinn on a Wednesday, Thursday and Friday.

Thank you for your continued support, Miss Roberts (Class teacher)

Important Days

Monday

Return reading folders in a morning

Tuesday

PE (come in PE clothes)

Thursday

Reading books home

Important Dates

23.2.21 – Lent Mass @ 2.30pm every Tuesday during Lent.

1.3.21 - 'Share a story' entries emailed to the office.

4.3.21 - Northern Arts workshops via Zoom @ 9.15am

4.3.21 – World Book Day – assembly @ 11.30

12.3.21 - Whole school Mother's Day Assembly @ 9.30am

19.3.20 – Sports Relief non-uniform

1.4.21 – @ 9:30 Whole school Mass led by Y6 and Stations of the Cross.

1.4.21 - School closes for Easter

Phonics and Literacy

We have nearly finished phase 3 phonics and will be focusing on revisiting and recapping digraphs / trigraphs already learnt (phase 4), so the children can progress their skills and knowledge to all areas of reading and writing. We will continue working on reading high frequency and sight-reading tricky words to increase our reading fluency.

In literacy we will introduce the structure of 'predicting, understanding and writing' to support the children's knowledge of how stories are structured. We will be reading 'The Enormous Turnip' and 'Jess and the Beanstalk'. We will also be looking at non-fiction texts about the life cycles.

We will continue to work on pencil grip, writing their names, letter formation and using their phonic knowledge to support them when segmenting and writing words.

Physical Development

We are still having PE on a Tuesday, and this half term developing their 'ball skills' in throwing and catching using different size balls. This supports hand-eye co-ordination as well as fine and gross motor skill and pair work. We spend some time each week on teamwork and team games. We will also continue to work on fine motor skills through play and focused activities to help us with our writing and using scissors.

RE

This half term, the children will be learning about sorrow and joy. They will begin to understand that we are capable of hurting others and that we should always try to be kind to each other. They will learn that we can say sorry when we hurt someone, but we need to ask Jesus to help us to do this. They will also begin to learn that Jesus forgave those who hurt him and know that we can forgive other.

We will also be looking at the Jewish festival of Purim.

The Foundation Stage

Spring Half-Term 2



Topic: Farms and Growing

This half term we are focusing on growing and looking at the cycles of how plants and animals grow. The role play area will turn into a 'gardening shop' which will bring in money, writing shopping lists and promote language and communication, friendship and sharing.

The children will be growing different plants and vegetables looking at the cycle of growth and basic parts of a plant.

Mathematics

In number this half term we will be working on number bonds to 10, using their knowledge of the bonds to see the pattern in the inverses for adding and subtracting single digit numbers. Grouping and sorting objects and doubling and halving. We will start work on 'teen' numbers to support and deepen their understanding of place value. We will continue to work on correct number formation from 0-9, estimation and counting and checking numbers to 20 and beyond and placing them in the correct sequence.

In space, shape and measure we are looking at length & height, patterns, weight & capacity, and time sequences. We will be doing more practical work on money with coins 1p, 2p, 5p, 10. In class we are constantly revisiting their knowledge of 2d and 3d shapes names and their properties.

PSED

Each week in circle time to discuss the school's virtues, which supports the children to expressing different feelings and emotions; this half terms virtues are charity and forgiveness. We will continue to look at emotions on the self-registration board 'happy /sad'; worried / calm; excited / angry' and how it relates to them and the people around them.