

RECEPTION - SPRING 2

CURRICULUM NEWSLETTER 2023



"Happy together in God's family,
we love, grow and learn."

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Dear Parents/Carers,

I hope you have all had a wonderful week's holiday and had lots of fun!

Reading at home: Just a reminder of the value of reading, it is so important at this age to listen to your child read daily and for you to read to your child. In these early stages of your child's reading journey, it is lovely for them to see you read and make silly voices up, as this will encourage expression in their reading. Each book should be read at least 3-4 times as this will support their reading fluency, word recognition and increase their sight-reading skills.

Returning reading books: Please can I ask that you return reading books every Monday morning so they can be changed, please sign or write a comment so we know that your child's books have been read.

School trip: On the 28th of February we are visiting the local library in Horsforth, your child does not need to bring anything for the trip but please make sure they have a warm waterproof coat on as we are walking to the library.

Easter workshop: There will be a selection of Easter crafts on 21st March @2pm, it would be lovely if one adult from each family could join us.

Mother's Day: There will be a whole school assembly where each class will participate on 17.3.23.

Thank you for your continued support, Miss A Roberts.

Important Days

Monday

Return reading folders

Thursday & Friday

PE - come in PE clothes

Important Dates

26.2.23 @11.00am-
Family Mass*

28.2.23 – Library visit

2.3.23 World Book Day /
Reception and Key Stage
1 assembly*

10.3.23 Non-Uniform
day & @2.30pm Good
Shepherd Fundraiser*

17.3.23 @9.15am-
Mother's Day Assembly* /
Non-Uniform – Red Nose
Day

21.3.23 @2.00pm-
Reception Easter
workshop*

27.3.23 @4.00 –
6.30pm Parents Evening*

30.3.23 @4.00 – 6.30pm
Parents Evening*

31.3.23 @9.30am -Whole
school Mass

31.3.23 School closes

Phonics and Literacy

We have nearly finished phase 3 phonics and will be focusing on revisiting and recapping digraphs / trigraphs already learnt (phase 4), so the children can progress their skills and knowledge to all areas of reading and writing. We will continue working on reading, high frequency and sight-reading tricky words to increase our reading fluency. In literacy, we will introduce the structure of 'predicting, understanding and writing' to support the children's knowledge of how stories are structured. Some of our focus stories will be, 'The Enormous Turnip' and 'Jess and the Beanstalk'. We will also be looking at non-fiction texts about how farms have changed over time.

We will continue to work on pencil grip, writing their full names, letter formation and using their phonic knowledge to support them when segmenting and writing words.

Physical Development

We are working on 'ball skills' in throwing and catching using different size balls. This supports hand-eye co-ordination as well as fine and gross motor skill and pair work. We spend some time each week on teamwork and team games. We will also continue to work on fine motor skills through play and focused activities to help us with our writing and using scissors.

RE

This half term, the children will be learning about sorrow and joy. They will begin to understand that we are capable of hurting others and that we should always try to be kind to each other. They will learn that we can say sorry when we hurt someone, but we need to ask Jesus to help us to do this. They will also begin to learn that Jesus forgave those who hurt him and know that we can forgive other.

We will also be looking at the Jewish festival of Purim.

The Foundation Stage



Spring
Half-Term 2



Mathematics

We will be exploring symmetrical patterns linking this to into 'doubles.' We will continue to consolidate their understanding of cardinality, working with larger numbers within 10 and become more familiar with the counting pattern beyond 20. We will also introduce and explore the composition of odd and even numbers, looking at the 'shape' of these numbers, begin to link even numbers to doubles. We will begin to explore the composition of numbers within 10, compare numbers, reasoning about which is more, using both an understanding of the 'how-many-ness' of a number, and its position in the number system.

We will also focus on our knowledge of 2d and 3d shapes names and their properties, capacity, measuring height, length and weight.

Topic: Farms and Growing

This half term we are focusing on growing and looking at the cycles of how plants and animals grow. We will be learning about differences between wild animals and farm animals and learning the names for baby animals. This is to get use ready for our trip to the farm.

The children will be growing different plants and vegetables looking at the cycle of growth and the basic parts of a plant and what they need to be able to grow.

PSED

Each week in circle time we discuss the school's virtues, which supports the children to expressing different feelings and emotions; this half terms virtues are reflection & self-control We will continue to encourage and congratulate the children when they become one of the classes' 'Valued Virtues', because they have become a Kind Katie, Friendly Felicity, Determined Dennis, Respectful Robin and a Patient Peter.