YEAR REC: AUTUMN 2

CURRICULUM NEWSLETTER 2019 www.stmaryshorsforth.org

Twitter: @stmarysLS185AB



Dear Parents/Carers,

Welcome back after half term, the children have had a really good first week back in school. It is a busy and exciting half term for the children as we start to get ready for their first Nativity at school. There is also a pantomime, Advent workshop, class party and Christmas jumper day as well as all the normal learning going on.

Maths Parents workshop: I went through how we learn maths in Reception on the 3.11.2020. If you were not able to attend, the recording has been added to the Reception class page on the website.

Advent workshop: Normally we welcome parents into school to join us for Advent workshops but unfortunately due to restrictions that is not possible. It is still going ahead as we want the children to experience as many of the 'normal' events as possible. So, their crafts this year will be a surprise!

Nativity: We are going ahead with our Reception nativity this year so if you child requests a speaking part (their choice), I will be sending lines home in their book bags. If you can support them in learning them it is greatly appreciated, this will be pre-recorded and the link will be sent to you due to covid restrictions.

Tapestry & Twitter: Thank you to everyone that added to your child's account over half term; it was lovely to learn what exciting activities the children got up to and they have loved sharing their adventures with their friends. Please do keeping adding any news or family celebrations throughout the year. At St Mary's we use Twitter to keep parents involved in activities which we recommend parents/carers to join and we have our own Reception Class page on the school webpage.

I am supported by Mrs Caldwell every Monday, Tuesday and Mrs Quinn on a Wednesday, Thursday and Friday.

Thank you for your continued support, Miss Roberts (Class teacher)



"Happy together in God's family, we love, grow and learn.

Important Days

Tuesday

PE

<u>Important</u> <u>Dates</u>

3.11.20 - Parents maths workshop (zoom)

6.11.19 - @9.30 Whole school Sunday

> Remembrance Y6 Mass (zoom)

11.11.19 – Flu immunisations

16.11.19 - Antibullying week

16.11.19 - Odd socks day

16.11.19 - @9.15 Anti-bullying assembly

20.11.19 - @2.30pm E-safety for

parents - zoom **24.11.20** – height &

weight check 27.11.19 -

Pantomime in school & none uniform day

10.12.19 - @2.30 Reception Nativity

11.12.19 - Christmas Dinner & jumper day

17.12.19 - Christmas parties

19.12.19 - @9.30

Whole school Mass – led by Y4

18.12.19 - School closes

Phonics and Literacy

This half term in phonics we will be introducing phase 3 sounds and tricky words, while still carrying on verbally making sentences to develop their knowledge and understanding of how sentences are structured. We will be focusing on reading CVC and CCVC words to increase our reading fluency.

Within Literacy, we will be making lists, cards and invitations to go with this half terms topic of 'Traditional tales and Festivals'. Our focus text will be linked to this topic and will be 'The Flyes and the shoemaker' & 'Little Red Hen'.

We will continue work on pencil grip, writing their names, letter formation and using their phonic knowledge to support them with reading & segmenting and writing words.

Physical Development

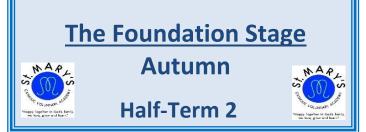
Children will continue to have their PE lessons on a Tuesday. Where possible we will still be undertaking PE outside so please wear appropriate clothing. This half term we will be developing their knowledge of how to use the equipment safely, pair work and mounting and dismounting equipment.

The children will also be practising their fine motor skills through using scissors and activities at the Funky Fingers table.

RE

This half term, the children will be learning about "God's Family". The children will be given opportunities to become aware that God made all the people in the world to be part of his family and that we are part of it too.

They will learn that God made us to know and love him, as well as to show our love for him by helping one another. They will find out that God has given us gifts so that we can show his love to others.



Topic: Traditional tales and Festivals

In the first part of this half term, we are going to be focusing on a variety of traditional tales and celebrations that take place. The role play area is going to be turned into the Elves and the shoemaker's shop and then in December developed into Father Christmas & the Elves workshop. This will promote skills such as maths to include size, measuring and matching pairs and writing lists and letters to Father Christmas.

In the second half of the term, we will be thinking about the celebrations of Advent and preparations for Christmas. We will also be looking at the Jewish festival of Hanukkah and learning how they celebrate their special holiday.

Mathematics

In Number this half term, we are still focusing our attention on a single number for 1 - 2 weeks, making sure the children understand all the possible concepts that can be associated with it i.e. counting, 1 more, 1 less, patterns, addition & subtractions using 10 frames subitizing numbers from 1-5, money & coins... etc. Our first number is 4 when we return.

In Shape, Space and Measure we are focusing on using everyday language 2d & 3d shapes, patterns, and sorting. Also measuring items by height, weight, and length. The children will have a chance use this in the role play area which will be linked into our literacy topic of The Elves and the shoemaker.

PSED

We have a weekly circle time session linked into the school's virtues which are discussed each week in Monday's collective worship.

As a class, we constantly talk about feelings and how our actions might impact on a friend. Having the understanding and knowledge of how to build relationships in new social situations will help deepen their skills to confidently deal with new situations. We have started using the language of the Leader in me and linking it into knowledge gained in RE, the virtues and school life.